Background:
Clarke Creek SS was established in and serves a farming community in the Central Queensland education region, equidistance between Rockhampton and Mackay. The school has a current enrolment of 15 students. The Principal, Lisa Roach, was appointed to the position in June 2014.

Commendations:
- The school provides a supportive learning environment where there is clarity about how students are expected to behave. This represents a significant shift in the school culture over the past six months due the leadership of the Principal.
- The school community has very high expectations for student learning and behaviour. Parents have expressed their support and appreciation of the work of the Principal and the assistant teacher in 2014.
- There is a strong alignment of expectations between home and school. This is evidenced by the Principal’s outstanding communication with parents, especially in terms of assisting their children with both learning and behaviour.
- The school has a small number of positively stated school wide expectations that are clearly defined and embedded in practice. These expectations are continually communicated and are evident in the behaviour of all students.
- Teachers ensure that inappropriate behaviour is dealt with promptly and followed through consistently.

Affirmations:
- The 3 Bees: Be Safe, Be Responsible, Be Respectful are well known by all students and staff members.
- Teachers use a variety of strategies to reward students for appropriate behaviour.
- Both the Principal and assistant teacher have undertaken considerable professional development and training in the Essential Skills for Classroom Management.
- A focus on the concept that Every Day Counts, has led to an improvement in student attendance.

Recommendations:
- Continue to embed the behaviour processes systematically across the whole school to ensure its effectiveness and consistency over time. In particular consider how the explicit teaching of behavioural expectations and related values might be enhanced.
- Review the consistency of language used in relation to redirecting students who are engaged in inappropriate behaviour. More specifically consider how the One, Two, Three Strategy can be linked to the language associated with the 3 Bees.
- Continue to ensure that all staff members implement consistent protocols in relation to the recording of positive and inappropriate student behaviours in OneSchool. Consider the recording of more learning data in OneSchool to assist in monitoring and analysing student performance over time.
- Continue to provide opportunities to engage all parent and community representatives in developing the school’s approach to behaviour management and to continue to enhance parent’s capacity to support their children’s learning at home.
- Continue to follow up on the attendance of a small number of students who are regularly late or absent and highlight the significant impact of this on their learning.